



Understanding Child Development

Introduction

The aim of this course is to give learners an awareness of child development and the opportunity to begin to think about how an understanding of how children and young people develop impacts on practice.



Audience

This course is intended for all children's workforce practitioners, i.e. all staff who work with children, young people and their families.

Although this course forms part of an induction programme for new starters, it is also intended for all practitioners who want to improve their knowledge and continue their professional development.

Objectives

This course will enable you to:

- Outline the benefits of studying the development of the child or young person
- Explore the key questions in child development
- Acquire a basic understanding of how babies and children form attachments
- Understand how attachments can affect boundary formation and the social, emotional and behavioural development of children and young people
- Understand Maslow's hierarchy of human need
- Understand Levin's theory of child development
- Understand Piaget's cognitive development theory
- Understand Vygotsky's social learning theory Understand Erikson's theory of psycho-social development

Modules

This course contains the following modules:

Module name

Understanding child development

Content

Here are some of the topics covered in this course:

Why understanding development theory is important | The big questions | Consider your point of view | How to decide | Adopted children | Gene research | Political issues | Little people? | Maslow's hierarchy of human needs | Growing needs | Highly developed needs | Limitations of the theory | Levin's theory: Cycles of development | Levin's theory: Stage 1: Being (Tasks) | Levin's theory: Stage 1: Being (Affirmations) | Levin's theory: Stage 2: Doing (Tasks) | Levin's theory: Stage 2: Doing (Affirmations) | Levin's theory: Stages 3: Thinking (Tasks) | Levin's theory: Stages 3: Thinking (Affirmations) | Levin's theory: Stage 4 - Identity & power | Levin's theory: Stage 5 - Skills & structure (Tasks) | Levin's theory: Stage 5 - Skills & structure (Affirmations) | Levin's theory: Stage 6 - Integration (Tasks) | Levin's theory: Stage 6 - Integration (Affirmation) | It's the stage not the age that counts | Cognitive development theory | Children are not little adults | Piaget: Stage 1 (0-2) | Piaget: Stage 2 (2-7) | Tumblers | Piaget: Stage 3 (7-12) | Piaget: Stage 4 | Sharing the cake | Vygotsky's social learning theory | Scaffolding | Erikson's theory of psycho-social development | Five stages of childhood

